



# GOOD THINGS COME IN THREES

This webinar series discusses evidence-based strategies used by early interventionists (EI) and early childhood (EC) care and education professionals that promote child development through caregiver-child interactions. These strategies, referred to as triadic strategies, focus on the interactions between three individuals: the child, caregiver, and EI/EC professional.

Content will be relevant to professionals working with young children with disabilities ages birth to five including: Early interventionists engaged in home visiting and/or childcare visiting, Childcare providers, Early childhood educators, and Therapists (OT, PT, SLP, etc.)

## STRATEGIES FOR SUPPORTING CAREGIVER-CHILD INTERACTIONS THAT ENHANCE DEVELOPMENT

April 14, 2021 11:00 - 12:30 p.m. ET

This webinar provides an overview of the triadic strategies which include: 1) arranging the environment to increase the probability of enjoyable caregiver child interactions; 2) affirming parenting competence; 3) focusing attention; 4) providing developmental information; 5) modeling; and 6) suggesting.

## IDEAS FOR IMPLEMENTING TRIADIC STRATEGIES: PUTTING IT INTO ACTION

June 10, 2021 11:00 - 12:30 p.m. ET

In this webinar we explore ideas and resources for implementing the triadic strategies, introduced in the first webinar of this series. Our primary focus is on the use of triadic strategies to share developmental information with families of infants, toddlers and preschoolers in a meaningful and engaging way.

## PRESENTER

Dr. Tweety Yates works on the Early Intervention Training Program (EITP) Grant at the University of Illinois and The National Center on Early Childhood Development, Teaching and Learning through Vanderbilt University. She is a consultant and faculty for the Pyramid Model Consortium.

## CONTINUING EDUCATION CREDIT

Continuing education credits will be offered throughout this series. Please check the series homepage for details.

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