



U.S. DEPARTMENT  
OF DEFENSE



## **FAMILY DEVELOPMENT**

**Military Families Learning Network**

### **Social Emotional Development in the Early Years: Enriching Social Emotional Literacy**

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#### **Resources Discussed During Webinar:**

##### **Articles and Books:**

Joseph, G., & Strain, P. (2001). Enhancing emotional vocabulary in young children. Available at <http://csefel.vanderbilt.edu/modules-archive/module2/handouts/4.html>

Joseph, G., Strain, P., & Ostrosky, M. M. (2005). Fostering emotional literacy in young children: Labeling emotions. *What Works Briefs*. Available at <http://csefel.vanderbilt.edu/briefs/wwb21.pdf>

McCollum, J. A., & Yates, T. J. (1994). McCollum, J. A., & Yates, T. J. (1994). Dyad as focus, triad as means: A family-centered approach to supporting parent-child interactions. *Infants & Young Children*, 6, 54-65. Information about the PIWI model available at [http://csefel.vanderbilt.edu/resources/training\\_piwi.html](http://csefel.vanderbilt.edu/resources/training_piwi.html)

Ostrosky, M. M., Mouzourou, C., Dorsey, E., Favazza, P. C., & Leboeuf, L. (2013). Pick a book, any book: Using children's books to support positive attitudes toward peers with disabilities. *Young Exceptional Children*, 30-43. doi:10.1177/1096250613512666 Available at <http://yec.sagepub.com/cgi/reprint/18/1/30?ijkey=xCC.018g9WhZU&keytype=ref&siteid=spyec>

Ridgeway, D., Waters, E., & Kuczaj, S. (1985). Acquisition of emotion-descriptive language: Receptive and productive vocabulary norms for ages 18 months to 6 years. *Developmental Psychology*, 21(5), 901-908. Available at <http://psycnet.apa.org/psycinfo/1986-00859-001>

Sameroff, A. (2009). *The transactional model of development: How children and contexts shape each other* (p. 290). Washington, DC: American Psychological Association. Available at <http://www.apa.org/pubs/books/4316113.aspx>

Sorin, R. (2004). Understanding children's feelings: Emotional literacy in early childhood. *Research In Practice Series*. Available at <http://files.eric.ed.gov/fulltext/ED488941.pdf>

Von Salisch, M., & Denham, S. A. (2015). Children who understand emotions become more attentive over time. *The Conversation*. Available at <http://bit.ly/1NZeWsl>

##### **Websites:**

Book Nooks

<http://csefel.vanderbilt.edu/resources/strategies.html>

Illinois Early Intervention Clearinghouse

<http://eiclearinghouse.org/>

NAEYC Reading List on Emotional Intelligence

<http://www.naeyc.org/files/yc/file/201101/ClusterResourcesOnline0111.pdf>

Roots of Empathy

<http://www.rootsofempathy.org/en/what-we-do/books-and-resources.html>

30 Million Word Initiative

<http://thirtymillionwords.org>

## **Additional Useful Resources**

### **Articles:**

Colker, L. J. (2014). The word gap: The early years make the difference. *Teaching Young Children*, 7(3). Available at <http://www.naeyc.org/tyc/article/the-word-gap>

Mankiw, S., & Strasser, J. (2013). Tender topics: Exploring sensitive issues with Pre-K-first grade children through read aloud. *Young Children*, 68, 84-90. Available at [http://www.naeyc.org/yc/article/tender\\_topics\\_exploring\\_sensitive\\_issues\\_mankiw\\_strasser](http://www.naeyc.org/yc/article/tender_topics_exploring_sensitive_issues_mankiw_strasser) This includes a great reading list for topics such as military deployment, disability, and new homes.

### **Websites:**

PBS Kids and PBS Parents

[www.pbs.org/parents/](http://www.pbs.org/parents/)

PBS offers lots of interactive games, apps, videos, and resources for supporting children's social and emotional development. In particular, Daniel Tiger, Arthur, and Sesame Street focus specifically on social and emotional skills.

Talking Is Teaching

[talkingisteaching.org](http://talkingisteaching.org)

This website will connect you with resources (videos, blogs, resources) for parents of children under 5 years of age including easy tips and strategies to embed into daily routines such as things to talk about with your child while driving or about animals. It includes a blog on a variety of topics including emotional development, helping your children deal with stress, early literacy, current research, and innovative programs helping young children thrive.